

#### The CENTRE for EDUCATION in MATHEMATICS and COMPUTING



# Grade 9

## NUMBER SENSE AND NUMERATION: RATIONALS

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Play the **Fish Tank** game first! Levels 2 and 3 are recommended. Click on <u>http://www.bbc.co.uk/education/mathsfile/shockwave/games/fish.html</u> or go to <u>www.wiredmath.ca</u> for the link.

1. List the rational numbers 
$$-1\frac{1}{4}, \frac{-3}{-5}, \frac{-13}{10}, \frac{-11}{10}$$
 in ascending order.

Remember...  

$$\frac{-m}{n} = \frac{m}{-n} = -\frac{m}{n} = -\frac{-m}{-n}$$
where  $n \neq 0$ .

2. Mark the location of each of the rational numbers  $-1\frac{1}{8}, -\frac{-3}{-4}, -\frac{17}{2}, -1, \frac{-11}{16}$  on a number line.

3. Write either > or < between each pair of fractions.

a.  $\frac{7}{8} = \frac{9}{10}$  b.  $\frac{21}{12} = \frac{17}{10}$  c.  $\frac{-6}{7} = -\frac{-5}{-6}$  d.  $-\frac{42}{35} = -\frac{4}{3}$ 

4. Determine which of the fractions  $\frac{3}{8}$ ,  $\frac{4}{5}$ ,  $\frac{31}{40}$ ,  $\frac{9}{20}$ ,  $\frac{7}{10}$  is greater than  $\frac{1}{2}$  and less than  $\frac{3}{4}$ .

- 5. Simplify each of the following. Reduce to lowest terms.
  - a.  $\frac{1}{3} \times \frac{1}{4}$ b.  $\frac{7}{8} \times 16$ c.  $3\frac{2}{3} \times \left(-4\frac{1}{11}\right)$ d.  $\frac{-24}{5} \times \frac{15}{-16} \times \frac{-12}{-8}$ e.  $\frac{8}{15} \div \frac{4}{9}$ f.  $-8 \div \frac{2}{3}$ g.  $6\frac{3}{4} \div \frac{-1}{4}$ h.  $\left(-5\frac{1}{4}\right) \div 3\frac{3}{8}$ i.  $\frac{7}{3} \frac{3}{4}$ j.  $\frac{18}{7} \frac{16}{5}$ k.  $\frac{-3}{4} + \frac{5}{12} \frac{7}{6}$ l.  $2\frac{3}{4} \frac{-3}{5} + \frac{-7}{-8}$



A sign painter is to centre a 12-letter word on a 15-foot signboard. Each letter is to be three-fifths of a foot wide and there is to be one-fifth of a foot between consecutive letters. Determine the number of feet left at each end of the board.

7. The sum of the numbers in each row, column, and diagonal is  $-\frac{1}{4}$ .

Complete the magic square.



8. Simplify each of the following.

a. 
$$\frac{\frac{3}{5} + \frac{2}{15}}{\frac{3}{4} + \frac{3}{10}}$$
 b.  $\frac{\frac{2}{3} - \frac{1}{6} + \frac{5}{8}}{\frac{5}{3} - \frac{3}{2}}$  c.  $\frac{\frac{-3}{8} - \frac{5}{-6}}{\frac{-2}{-3} + \frac{1}{6} - \frac{3}{-4}}$ 

- 9. Use the order of operations to simplify the following.
  - a.  $\frac{-3}{4}\left(-\frac{2}{9}-\frac{1}{2}\right)$ b.  $-\frac{5}{8}-1\frac{1}{3}\div\left(\frac{-5}{6}\right)$ c.  $\frac{5}{-9}\div2\frac{1}{2}+\left(-\frac{3}{14}\right)\times3\frac{1}{2}$ d.  $\frac{4}{21}\times\left(\frac{3}{8}+\frac{1}{2}\right)+8\frac{1}{4}\div\left(\frac{5}{2}-\frac{2}{3}\right)$ e.  $3\frac{1}{4}\times\frac{-12}{39}\div\left[\frac{2}{3}+\left(-1\frac{5}{6}\right)\right]$
- 10. Your investment club shares its earnings. The president receives half of the money. The vice-president gets a quarter of the remainder. Then, the secretary gets one-third of what is left. Finally, the treasurer and you share what is left equally. Your share is \$300. Calculate the investment club's total earnings.

Don't forget to try these math drills now! Go to <u>www.wiredmath.ca</u> for the link.

### **TRY THESE!**

Adding mixed numbers with the same denominator www.aaamath.com/B/fra66dx2.htm#pgtp

Dividing Fractions http://www.aaamath.com/B/fra66ox2.htm

## **SKILLS CHALLENGE!**

11. If  $a \wp b = \frac{a}{b} + \frac{b-a}{a}$  where  $a \neq 0$ ,  $b \neq 0$ , then determine the value of 5  $\wp 3$ .



	Did You Kno	w?
The number o In fact, it's c	of days in a year loser to	r isn't exactly 365.
$365 + \frac{1}{4} - \frac{1}{365.242}$	- <u>1</u> <u>29</u> 300 - <u>6498</u> 2203 8 days	

13.

## **TRY THIS FRACTIONS PROBLEM!**

There are many numbers from 1 to 1000 whose sum of its digits is 4. For example, 310, has a sum of 4 for its digits (3+1+0=4). If there are *b* numbers with this property and *a* of these

are prime numbers, then determine the value of  $\frac{a}{b}$ .

## **EXTENSION!**

14. The fraction 
$$\frac{37}{13}$$
 can be written in the form  $2 + \frac{1}{x + \frac{1}{y + \frac{1}{z}}}$ . Determine the value of  $x + y + z$ .