



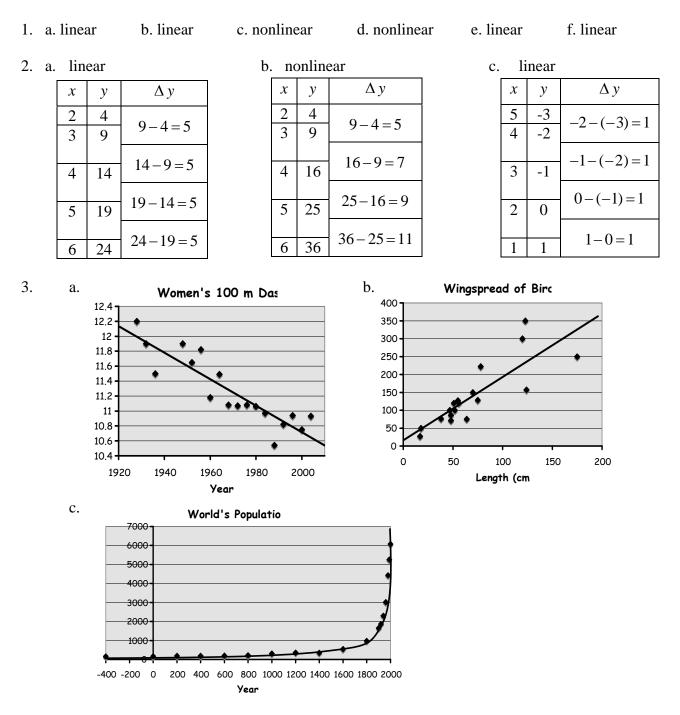
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Grade 9

LINEAR RELATIONS: GRAPHING AND ANALYZING

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Answers:







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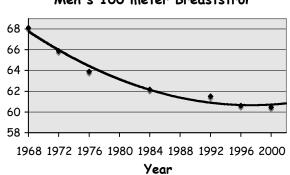
4.

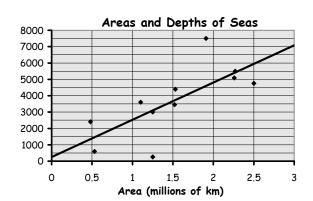
a.

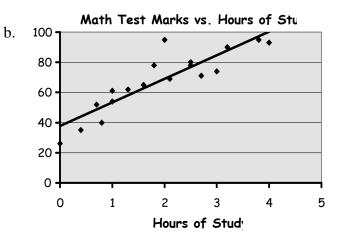
Time (s)
68.1
65.89
63.88
62.16
61.5
60.6
60.46

b.	Area (milions	Depth
	of km ²)	(m)
	0.48	2400
	0.53	590
	1.1	3600
	1.25	250
	1.25	3000
	1.52	3450
	1.53	4400

- 5. a. Point A represents a mark of 74 for a student who studied for three hours.
 - c. Yes, there is a strong relationship between hours of study and the marks. The data points are all fairly close to the curve of best fit to indicate the strength of the relationship.







Men's 100 meter Breaststrol





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6. a.		Number of C	oins Received	Number of Coins Recived
	Age	Alexander	Cleopatra	70 -
At birth	- 0	0	18	60 -
	1	4	21	
	2	8	24	50
	3	12	27	500
	4	16	30	
	5	20	33	40
	6	24	36	
	7	28	39	30
	8	32	42	
	9	36	45	20
	10	40	48	
	11	44	51	10
	12	48	54	je statistica de la construcción de
	13	52	57	0 🥊
	14	56	60	0 3 6 9 12 1 Age
	15	60	63	♦ Alexander ▲ Cleopatra

- b. To create an equation for the line of best fit for each set of data: let *a* and *c* represent the age and the number of coins respectively. Alexander: c=4a, $0 \le a \le 15$ Cleopatra: c=3a+18, $0 \le a \le 15$
- c. To determine the age at which Alexander and Cleopatra will have the same number of coins, equate the expression for the number of coins they each receive, 4a = 3a + 18 and solve for *a*. a = 18.

At the age of 18 Alexander and Cleopatra will have received the same number of coins.

d. Alexander: c=4(25) c=100Alexander: c=3(25)+18c=93

Alexander would have 7 more coins then Cleopatra.

e. If Cleopatra receives 30 coins at birth, the new expression for the number of coins she receives would be: c=3a+30. At the age of 21, they would have received, Alexander: c=4(21) Cleopatra: c=3(21)+30c=84 c=93

Cleopatra would receive nine more coins then Alexander.

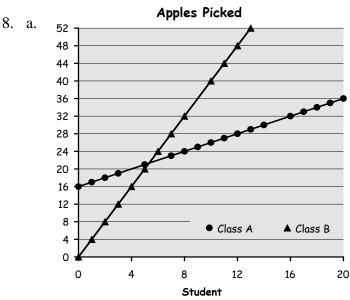




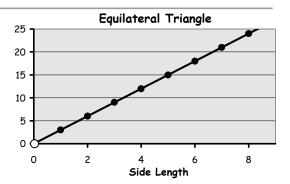
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- 7. a. The scatter plot shows a linear relationship between the side length and perimeter of an equilateral triangle. The equation of the curve of best fit for this scatter plot is y = 3x.
 - b. i. y = 3(12) = 36ii. y = 3(45) = 135



c. Student $17 \rightarrow a = 4(17) = 68$ apples Student $18 \rightarrow a = 4(18) = 72$ apples



Let *a* and *s* represent the number of apples and student number respectively.

Class A: a=s+16Class B: a=4s

b. Class A: Student $4 \rightarrow a = 4+16=20$ apples Student $6 \rightarrow a = 6+16=22$ apples Student $15 \rightarrow a = 15+16=31$ apples Class B: Student $9 \rightarrow a = 4(9) = 36$ apples

Student $19 \rightarrow a = 4(19) = 76$ apples Student $20 \rightarrow a = 4(20) = 80$ apples

- d. The first 5 students from class A put their apples together to get a total of 80 apples. The first 5 students from class B pit their apples together to get a total of 40 apples. Therefore, the first 5 students from class A have picked enough apples.
- e. The 20th student in class A picked 36 apples. The 20th student in class B picked 80 apples. Therefore, the 20th student in class A must pick another 44 apples.
 - f. Student $21 \rightarrow a = 21 + 16 = 37$ apples Student $22 \rightarrow a = 22 + 16 = 38$ apples Student $23 \rightarrow a = 23 + 16 = 39$ apples

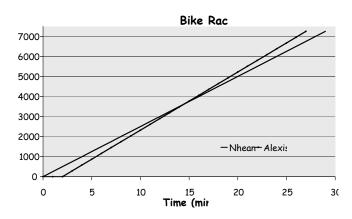




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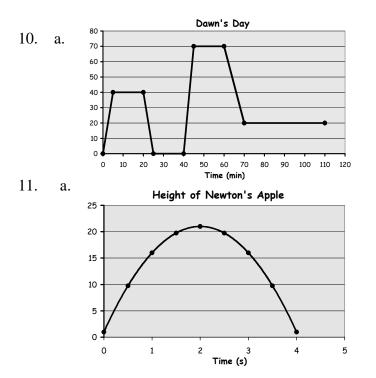
9. a. Nhean's speed is 250 m/min, so we know the slope of the line representing his speed is 250, and we get the equation this line to be y=250x. Alexis' speed is 290 m/min, so the slope for her line is 290. We also know that she starts two minute after Nhean. Thus, the



b. Alexis won the race by two minutes.

equation for Alexis' line is

y = 290x - 2.



- b. The whole trip took 110 minutes, which equals 1 hour and 50 minutes. Therefore, Dawn got home at 9:50 a.m..
- b. The apple is thrown up in the air, and thanks to gravity it falls back down towards earth if nothing stops it. Therefore, the apple will reach a maximum height. The maximum height is 21 m, and it occurs when the apple is 2 seconds in the air.