

Grade 7

EXTRA CHALLENGES - SET III

This resource may be copied in its entirety, but is not to be used for commercial purposes without permission from the Centre for Education in Mathematics and Computing, University of Waterloo.

Answers:

1. If he shot 42% over the first 50 shots, that means he made $\frac{21}{50}$ shots. If he doesn't miss a shot, then after x more shots, he will be at 50% if $\frac{21+x}{50+x} = \frac{1}{2}$.

Solving for x :

$$\frac{21+x}{50+x} = \frac{1}{2}$$

$$42 + 2x = 50 + x$$

$$x = 8$$

Thus, he must make 8 shots in a row to reach a 50% shooting percentage.

2. When folded, the box will be a rectangular prism. The formula for the volume of a rectangular prism is $\text{length} \times \text{width} \times \text{height}$. The length of the box is 5 cm, and the width is 4 cm. If the volume is 60 cm, then $5 \times 4 \times \text{height} = 60$, thus, the height of the box is 3 cm. So the original dimensions of the cardboard are $5 + 3 + 3 = 11$ cm and $4 + 3 + 3 = 10$ cm. Therefore, the area of the cardboard was $11 \times 10 = 110$ cm².
3. Since $a + b + c = 14$ and $c + d + e = 16$, by adding the equations we obtain $a + b + c + c + d + e = 30$, which we can rewrite as $(a + b + c + d + e) + c = 30$. Since $a + b + c + d + e = 20$, then $c + 20 = 30$. Thus, $c = 10$.

Grade 7

EXTRA CHALLENGES - SET III

This resource may be copied in its entirety, but is **not to be used for commercial purposes** without permission from the Centre for Education in Mathematics and Computing, University of Waterloo.

4. Since there are 12 numbers on a clock, the space between each number represents $\frac{1}{12}$ of a clock. At 10:10, one hand is at the number 10 and the other hand is at the number 2. This produces 4 numbers in between or $\frac{4}{12} = \frac{1}{3}$ of a clock. A clock has 360° , so the degree measure of $\frac{1}{3}$ of a clock would be $\frac{360^\circ}{3} = 120^\circ$. However, since 10 minutes have passed, the hour hand will have moved. 10 minutes represents $\frac{1}{6}$ of an hour, so the hour hand will move $\frac{1}{6}$ the distance closer to 11. Between each number, there are $\frac{360^\circ}{12} = 30^\circ$, so the hour hand will move $\frac{30^\circ}{6} = 5^\circ$ in 10 minutes. Thus, the degree measure between the hour and minute hand at 10:10 is $120^\circ - 5^\circ = 115^\circ$.

5. $\angle AEB$ is constructed by drawing line segments AE and BE . Since $\triangle EDC$ is equilateral and $ABCD$ is a square, $ED = EC = DC = AD = BC$. Thus, $\triangle AED$ and $\triangle BEC$ are isosceles. We can also conclude that since $\triangle EDC$ is equilateral, all of its interior angles are 60° . Thus $\angle EDA = \angle ECB = 30^\circ$. Because $\triangle ADE$ is isosceles, $\angle DAE = \angle AED$. Thus,

$$\angle AED + \angle DAE + \angle ADE = 180^\circ$$

$$2\angle AED + 30^\circ = 180^\circ$$

Thus $\angle AED = \angle DAE = 75^\circ$. Similarly, $\angle CEB = \angle CBE = 75^\circ$. We know $\angle AED + \angle DEC + \angle CEB + \angle AEB = 360^\circ$, so solving for $\angle AEB$:

$$75^\circ + 60^\circ + 75^\circ + \angle AEB = 360^\circ$$

$$\angle AEB = 150^\circ$$

The measure of $\angle AEB$ is 150° .

